Mina Jevtović

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| Globe free icon | [[minajevtovic.github.io](https://minajevtovic.github.io/)](https://minajevtovic.github.io/) | Email free icon | [m.jevtovic@bcbl.eu](mailto:m.jevtovic@bcbl.eu) | Twitter free icon | [@minajevtovic](https://twitter.com/minajevtovic) |
|  | [0000-0001-6158-5936](https://orcid.org/0000-0001-6158-5936) | Icono de Google Scholar estilo iOS Filled | [kVe9b7AAAAAJ&hl](https://scholar.google.com/citations?user=kVe9b7AAAAAJ&hl=fr) | Logotipo de github - Iconos gratis de redes sociales | [minajevtovic](https://github.com/minajevtovic) |

**EDUCATION**

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| **2019 – present**  **2017 – 2018** | PhD in Cognitive Neuroscience Basque Center on Cognition, Brain and Language  San Sebastián, Spain  *Thesis*: Longitudinal cross-linguistic study of phonemic recalibration during reading acquisition.  *Supervisors*: Dr. Clara Martin and Dr. Alexia Antzaka  Master of Science in Cognitive Neuroscience of Language  Basque Center on Cognition, Brain and Language  San Sebastián, Spain  *Note:* Highest academic achievements of the MSc programme award  *Thesis*: How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching.  *Supervisors*: Dr. Angela de Bruin and Dr. Jon Andoni Duñabeitia |
| **2013 – 2017** | Bachelor of Science in Psychology  Experimental Psychology Track  University of Belgrade, Serbia |

**RESEARCH EXPERIENCE**

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| **2018 – 2019** | Research Assistant  Cognition, Attention and Learning Lab (CALL)  Autonomous University of Madrid, Spain  *Project*: Associative Learning and Learned Attention Bias (behavioural and EEG)  *Supervisor*: Dr. David Luque |
| **2016 – 2016** | Visiting Researcher  BULET laboratory,  Bangor University, Wales, UK |
| **2015 – 2017** | Research Assistant  Laboratory for Neurocognition and Applied Cognition  University of Belgrade, Serbia |
| **2014 – 2017** | Research Assistant  Laboratory for Experimental Psychology  University of Belgrade, Serbia |

**PUBLICATIONS**

**Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (in preparation). The impact of orthography on perception and production of speech sounds in early Spanish readers.**

**Jevtović, M.**, Antzaka, A., & Martin, C.D. (submitted). Gepo with a G, or Jepo with a J? Skilled readers generate orthographic expectations for novel spoken words even when spelling is uncertain.

Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology, 73*(5), 762–780.

**Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition,* *23*(2), 401–413.

**CONFERENCES**

**ORAL PRESENTATIONS:**

**Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers*** | **Oral presentation at the International Child Phonology Conference (ICPC2021), Virtual Conference.**

***Note:* Awarded the Excellent Student Oral Presentation Award (**<https://youtu.be/dtlez9Tm8Zo>**)**

**Jevtović, M.**, Thierry, G., Savić, A.M., & Ković, V. (2016). *Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism* | Oral presentation at the 6th UK Cognitive Linguistics Conference (UK-CLC2016), Bangor, UK.

**Jevtović, M.**, & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning* | Oral presentation at the **12th Alps-Adria Psychology Conference (AAPC16), Rijeka, Croatia.**

**POSTER PRESENTATIONS:**

**Jevtović, M., Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?*** | Poster presentation at the 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

***Link to the interactive poster video:*** <https://www.youtube.com/watch?v=du6mOR7TQGo>

**Antzaka, A., Jevtović, M., & Martin, C.D. (2021). Learning written words in a first language: Is there an influence of the orthographic system of the second language?** | Poster presentation at the 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

**Jevtović, M., Stoehr, A., Antzaka, A., & Martin, C.D. (2020).** *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers*| Poster presentation at the Cognitive Neuroscience Virtual Meeting, Davis, CA, USA.

**Jevtović, M.,** Beesley, T.,**&** Luque, D**. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty*** | Poster presentation at the 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), Málaga, Spain.

**Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?*** | Poster presentation at the 11th Conference on Multilingualism (COM2018), Ghent, Belgium.

**Jevtović, M., Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism*** | Poster presentation at the 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), Lancaster, UK.

**INVITED TALKS**

**October 2020** – *From lab to web. Best practices for moving research online,* Basque Center on Cognition, Brain and Language, San Sebastián, Spain

**October 2018** –*How do bilinguals switch between languages in different interactional contexts?*, Department of Psychology, University of Belgrade, Serbia

**OUTREACH/DIVULGATION TALKS**

**September 2019** –*Comment la lecture transforme la façon dont nous parlons?* [How does learning to read changes the way we speak?], outreach talk given to the Communauté d'Agglomération Pays Basque, Basque Center on Cognition, Brain and Language, San Sebastián, Spain

**TEACHING EXPERIENCE**

**2021** –Teaching Assistant at the First /L+/ International summer/winter school on language acquisition, Department of Psychology, University of Padua, Italy

**2018** –Psychology of LearningTutorial, invited by Professor Vanja Ković, Department of Psychology, University of Belgrade, Serbia

**2017** –Teaching assistant, Petnica Science Center, Serbia

**AWARDS AND SCHOLARSHIPS/GRANTS**

**2021** –Excellent Student Oral Presentation Award, International Child Phonology Conference (ICPC21)

**2019 – 2023** – Predoctoral Grant from the Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo (4 years) (72,000 €)

**2017 – 2018** – Highest academic achievements of MSc in Master in Cognitive Science of Language program master programme run by the University of the Basque Country award (2017-2018 academic year)

**2017 –** academic scholarship waiver of M.Sc. tuition fees awarded by the Basque Center on Cognition, Brain and Language (1,800 €)

**2017 –** Grant for master's degrees run by the University of the Basque Country during the 2017-2018 academic year (4,500 €)

**2017 –** Dositeja (Ministry of Youth and Sport, Republic of Serbia) Scholarship for Postgraduates Studying Abroad at World Leading Universities (4,000 €)

**SELECTED ACADEMIC ACTIVITIES**

**2021 – 2022** – 19th Old World Conference on Phonology (OCP) – organizing committee

**2021 – 2022** – 1st Phonology and Dyslexia Workshop – organizing committee (among other duties, creation of workshop website: <https://phonology-dyslexia.github.io>)

**RELEVANT RESEARCH/TECHNICAL/LABORATORY SKILLS**

Programming languages: HTML5/CSS/JavaScript, R, Python

Programming experiments in jsPsych, OpenSesame, PsychoPy and Psychtoolbox for Matlab

Data processing and statistical analysis in R (advanced linear mixed-effects models), IBM SPSS, JASP

Softwares and tools: Praat (acoustic analysis), Windows Video Editor (video editing)

**AD-HOC JOURNAL REVIEWER**

Cognitive Science; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

**ADDITIONAL TRAINING**

**2021** – Experimental Methods in Language Acquisition Research (EMLAR XVII 2021). Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)

**2020** – European Summer School on Eye Movements (ESSEM). University of Freiburg, Germany (online)

**2018** – Summer Neurolinguistics School. The Center for Language and Brain at the HSE University Moscow, Russia

**2018** – Brainhack Donostia. Basque Center on Cognition, Brain and Language. San Sebastian, Spain

**2016** – Interdisciplinary Perspectives on Code-Switching. University of Cambridge, Cambridge, UK

**LANGUAGE PROFICIENCY**

Serbo-Croatian – native

English – full proficiency (C2) – IELTS C2

French – full proficiency (C1) - Diplôme Approfondi de Langue Française (DALF C1)

Spanish – full proficiency (C1) - Diploma de Español como Lengua Extranjera (DELE C1)